

SuccessMaker - A Real Solution In Numeracy & Literacy

Many NZ schools have discovered the power of the SuccessMaker integrated learning system in significantly raising the achievement of their students in maths, reading/language and science. They are finding it to be a sophisticated tool to complement their programmes, with its comprehensive multimedia courseware and diagnostic tracking system.

Government and educators alike continue to be concerned about the number of students not achieving expected standards in maths, reading/language and science. They continue to search for initiatives to make a difference.

There is special concern about the wide gap between the highest and lowest achievers, and the significant differences in achievement between particular groups of children - such as cultural, gender or socio-economic groups.

Research shows that SuccessMaker produces dramatic results across all of the above groups.

SuccessMaker is an individualised programme which pinpoints exact student level and then provides courseware so each student can progress at their own pace. All courseware is carefully tracked. Diagnosis and analysis is provided to teachers. This data allows teachers to further fine tune their classroom programmes and identify individual needs for effective intervention.

Schools are extremely excited with the outcomes for teachers and students, and ERO comments have also showed appreciation for what it is achieving in the classroom.

Hillmorton High in Christchurch reports initial observable trends such as the fact that over a period of 7 to 10 weeks students had made an average overall gain of 10 months in reading, the most significant gain being 4 years.

Hillmorton also commented that the SuccessMaker system assessment of student progress tended to be conservative when Hillmorton compared it with their own independent pre- and post-test results. Research shows that for every hour on the computer reading gain will be approximately 1 month.

ERO describes SuccessMaker as "a valuable resource" (in Mahora School's ERO [Accountability Review Report](#)), and that:

It is a positive and innovative feature of curriculum management at Mahora School (Hastings). It has considerable potential to assist learners improve many aspects of academic performance through:

- ***Individualised & self-monitoring approach***
- ***Motivating & challenging students at an appropriate level***
- ***Providing immediate feedback & researching success***
- ***Modifying difficulty level to ensure understanding***
- ***Making learning fun & enjoyable for all students***

Mahora School principal Mike Taffe reports that whilst working with a small number of stations they are obtaining 5000+ hours of individualised teaching in a year - and will do so for many years to come - with that one resource. This highlights its cost effectiveness.

Southwell School principal Tony Sissons says the programme is, "quite outstanding". He comments,

"I am yet to see a more powerful learning tool than the software provided in this package". The programme benefits the full range of students from special needs to gifted children"

SuccessMaker also allows for rapid, reliable initial assessments of student level and for comprehensive forward planning.

SuccessMaker is making a remarkable difference in our schools. It provides a very real solution to numeracy and literacy issues.

Lets hope schools get the assistance to be able to obtain this resource.